2023-2024 DOMESTIC VIOLENCE COMMUNITY AWARENESS PROJECT STUDENT COORDINATOR APPLICATION *Deadline: March 21, 2023*

The student coordinator position is available to a Delaware law student rising into the second or third year of law school. It is anticipated that the student coordinator will devote approximately 10 hours each week during both the fall and spring semesters. The student coordinator will participate in work such as community outreach projects to raise awareness about domestic violence, prevention projects, and domestic violence legal research. The coordinator will be paid hourly as a student employee on a bi-weekly basis up to a maximum award of 4000.00.

To apply for the 2023-2024 Domestic Violence Community Awareness Project Coordinator position, you must complete this application in its entirety and submit it along with the following materials:

❑ Professional Resume

❑ One-page statement explaining in detail why the committee should select you as the recipient based on the criteria

APPLICANT INFORMATION (Please type or print in ink clearly)

_____
Name (Last, First, Middle Initial)   Widener ID #

_____
Street Address   City   State   Zip Code

_____
County   Cell Phone Number   GPA

CRITERIA

Applicants must meet the following criteria:

- I will be a second or third year student during the 2023-2024 academic year.

- I have an interest and/or past experience in domestic violence advocacy or community service.

I hereby certify that all statements and representations on this application and on all supplementary materials are true and accurate.

Signature: _____ Date: _____

Submit completed application and related materials to: DelawareLawFinAid@widener.edu

Please copy: dlharringtonconner@widener.edu and czkilian@widener.edu

Delaware Law School Financial Aid Office
4601 Concord Pike
Wilmington, DE 19803-0406
t: 302-477-2272   *f:* 302-477-2034

You will be contacted by the faculty coordinator for this program for an in-person interview.
Please note that the winner of this award may be published.