

## **DOCTOR OF JURIDICAL SCIENCE (S.J.D.) COURSE DESCRIPTIONS**

**LAWD 6166 ADVANCED WRITING WORKSHOP I (3 credits)** This course provides students with fundamentals of case analysis and techniques of legal writing including research authorities, case briefs and the legal office memorandum. Students will further learn the difference between legal opinions and persuasive arguments. Components of a case, including facts, issue, holding and reasoning with synthesis of these components when reviewing multiple cases will be emphasized. Students will learn how to prepare IRAC responses to legal hypotheticals, briefs and memorandum.

**LAWD 6176 SJD DISSERTATION COLLOQUIUM I (3 credits)**  
The goal of the colloquium is to assist S.J.D. candidates in planning and writing their dissertation, as well as to expose candidates to a range of writing applications used in legal scholarship. The Colloquium will also allow candidates to present their work in progress, to comment on each other's work, to receive comments from the instructors, and usefully complement ongoing dialogue with individual faculty advisors.

**LAWD 6174 ADVANCED WRITING WORKSHOP II (2 credits)**  
This course provides students with advanced fundamentals of case analysis and techniques of legal writing including research authorities, case briefs and the legal office memorandum. Students will further learn the difference between legal opinions and persuasive arguments. Components of a case, including facts, issue, holding and reasoning with synthesis of these components when reviewing multiple cases will be emphasized. Students will learn how to prepare IRAC responses to legal hypotheticals, briefs and memorandum. Students will continue research analysis using secondary authority and open memo projects.

**LAWD 6185 SJD DISSERTATION COLLOQUIUM II (3 credits)**  
Student continue with the second semester of the dissertation colloquium. The goal of the colloquium is to assist S.J.D. candidates in planning and writing their dissertation, as well as to expose candidates to a range of writing applications used in legal scholarship. The Colloquium will also allow candidates to present their work in progress, to comment on each other's work, to receive comments from the instructors, and usefully complement ongoing dialogue with individual faculty advisors.

**LAWD 6186 ADVANCED WRITING WORKSHOP III (2 credits)**  
This course provides students with advanced fundamentals of case analysis and techniques of legal writing including research authorities, case briefs and the legal office memorandum. Students will further learn the difference between legal opinions and persuasive arguments. Components of a case, including facts, issue, holding and reasoning with synthesis of these components when reviewing multiple cases will be emphasized. Students will learn how to prepare IRAC responses to legal hypotheticals, briefs and memorandum. Students will continue research analysis using secondary authority and open memo projects.

**LAWD 6192 ADVANCED WRITING WORKSHOP IV (2 credits)**

This course provides students with advanced fundamentals of case analysis and techniques of legal writing including research authorities, case briefs and the legal office memorandum. Students will further learn the difference between legal opinions and persuasive arguments. Components of a case, including facts, issue, holding and reasoning with synthesis of these components when reviewing multiple cases will be emphasized. Students will learn how to prepare IRAC responses to legal hypotheticals, briefs and memorandum. Students will continue research analysis using secondary authority and open memo projects.

**LAWD 998 DISSERTATION RESEARCH (varying credits)**

Please see SJD curriculum path for required number of dissertation research credits for each semester. During the Dissertation Research phase of the SJD program, students take their initial ideas for their proposed topic and process through developing a strategy for their research, building a solid thesis, drafting an outline and ultimately framing their chapters. Students are provided with feedback, editing suggestions, personal collaborative sessions, and guidance regarding their comparative research of U.S. and International Law which may be composed of many different sub-fields within the corporate law or health law framework.